

The Gasoline Question

People Await Report of Commission

Columbia faced a crisis at the beginning of this week as a result of the shortage of gasoline because of government regulation, Alberta awaited some word of the findings of the royal commission which two weeks ago presented its report to the Alberta government.

On this week-end report, there was a note that the government had been told by Hon. William Aberhart, as to the contents of the report. The secretary, while not commenting on the report, said it had been handed to the government by Mr. Justice A. A. McMillan and that the government had not yet given rise to assumptions that the delay in its publication might be to political reasons of some kind. It was pointed out that the hearing that delay was due to any indication that the royal commission report, far from being a criticism of the actions of the entire petroleum industry in Alberta, would wipe out any contention that the industry had been making had producing and distributing companies had been able to obtain a licence to sell all the principal gasoline companies.

By expending their complete resources, the companies possibly would have been able to produce the report in a few days, but then their supplies would have been exhausted and the financial position of the companies would have left them with no means of obtaining a large reserve source, it was explained. Therefore, the only practical reason for the delay was to enable the companies to raise their selling prices arbitrarily without considering the result, was to stop distributing.

PROBLEM ELICITS RATHY OF ALBERTA

ON. W. A. FALLOW PROMISES PIPELINE

LAST IN "NEAR FUTURE"

Mr. Mallow said that the Alberta government sympathizes with the people of British Columbia in the present gasoline shortage crisis and would like to help.

He referred to the present dispute between the British Columbia government and the major oil companies of this province. The companies suspended deliveries of gasoline to service stations after the British Columbia coal and petroleum products board ordered a three-cent reduction in the price of gasoline. He said that he was discouraged, it was emphasized.

The most vital question to all Canada, and to the whole empire and to the cause of the Allies against the Germans, was whether aviation gasoline processed from Turner Valley crude oil is going to be continued to be

produced, without provincial government interference, in sufficient quantities to meet the requirements of the



**Field Secretary For
Boy Scouts To Visit
Strathmore Monday Next**

The Executive Field Secretary for Alberta, Mr Ralph Johnston will come to Strathmore next Monday, when he hopes to meet all Cubs, Scouts, their leaders and the Executive Committee. Keep this date clear and be there.

● A happy social evening was enjoyed by the Scouts and their friends last Friday in the Strathmore Hotel Dining Room.

Arrangements were in charge of

GRANT MACNEIL,
AGNES MACPHAIL,

— 197 —

Saskatoon, Sask.—Both Grant MacNeill, CCF member in the last house for Vancouver North, and Agnes Macphail, who also suffered defeat as a P. C. Labor candidate in Glenora.

**INTERCHANGE OF PULPITS
NOT PROCEEDING**

Plans which had been underway for an interchange of pulpits between Revs. V. M. Gilbert, Strathmore and H. C. O. Johnson, Stettinville, in Strathmore, Ontario, have been invited to be candidates in the federal by-election in Saskatoon. The by-election is made necessary by the death of the member-elect, Rev. Walter G. Brown, who was the only successful United Reform

INTERIM PAYMENT MUST WAIT

— — — — —

An interim Wheat Board payment to be made immediately has been requested of the government by United Farmers associations. The Wheat Board

Mr Gardiner intimated that if substantial sales of Canadian wheat are made through the late spring and early summer months, the government will make possible an interim payment when conditions warrant it.

is made for an interim payment
and that all the wheat must be sold be-
fore any payment can be made. How-
ever, it is possible for the Board to make an interim payment
prior to harvest. —The Budget

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Thos. E. Wright

Men's Better Wear

Ardenode

Mr. Herthold of New York, U.S.A. is spending a few days the guest of Mr. and Mrs. T. J. Koch.

Mr. and Mrs. T. J. Koch, also Mr. Herthold were dinner guests at the home of Dr. and Mrs. Geo. Koch of Strathmore.

Mr. Alec Melencuk is at present staying with Mr. Rout, Campbell for a few days.

Mr. and Mrs. T. Hartel of Chicago visited at the home of Mr. and Mrs. D. S. Brook, Sunday.

A very quiet wedding took place at the Pro Cathedral, Calgary on Wednesday, April 17th when Miss Edith Dawson was united-in-matrimony to Mr. Oscar Orr, of Forest Lawn. The immediate relatives witnessed the ceremony. Mr. and Mrs. Oscar Orr will reside in Calgary.

Mr. and Mrs. Steve Ilavsky and family spent the week-end visiting with friends in Calgary.

NEW MEN JOIN UNIVERSITY STAFF

Two new appointments to the Field Cross branch of the University of Alberta were made this week. Dr. John Amos Anderson, of Winnipeg, becomes professor of field crops and department head and Dr. L. W. Holmes, of Ottawa, becomes assistant professor of field crops. Dr. Anderson takes over from Dr. Neatby, who recently resigned to become chief of the laboratory staff of the Canadian Grain Commission. Dr. Anderson is a graduate of the University of Alberta and Dr. Holmes is a graduate of the University of Saskatchewan.

Mr. and Mrs. A. M. Watson and family spent Sunday visiting at Corbair.

Word was received Monday of the passing of Mr. E. W. Munday of Harewood, Mr. Munday resided in this district for several years, later moving to Harewood. He leaves to mourn his loss, Mrs. Munday and a large family. Mrs. Howard Andrews and Mrs. Gordon Andrews of this district are two daughters, to whom we extend our deepest sympathy in the loss of a loving father.

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PHONE No. 1— John Spiros, Manager

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PHONE 54

IN THE COMMUNITY...

Opinions expressed in these articles are those of the writer and not necessarily those of the Standard.

THE SCHOOL AND THE COMMUNITY

THE MODERN SCHOOL

In our last article, "The Future of the Old School," as well as in other previous articles, we have outlined some features or characteristics of our world of today with which the "Old School" omitted to deal. No attempts were made to alleviate certain distressing circumstances which undoubtedly led to the existence of some very deplorable social and economic conditions as they exist today. Many changes have been made, are being made and will continue to be made in the field of Education, which will more adequately fit our rising generation and future generations to be better world citizens and enable them to lead a better, more enjoyable, peaceful and wholesome life. With this in mind let us look at some of the main characteristics of our modern school.

"Education," defined by John Dewey, "is a process of living and not a preparation for future living." This process of living continues throughout life and one's education becomes a participation in daily events and surroundings. One's power of assimilating ideas and custom must then be stimulated by surrounding situations. As a child grows, the demands of surrounding situations and social activities stimulate the interest and bring about both psychological and sociological development. Such instincts and tendencies, thus developed, should give one a command of oneself, to develop into a social individual being, as part of society. Thus, this should be the ultimate aim of our schools; to turn out people who are capable of, and prepared for, taking their places in society, fully aware of, and fully understanding the society that has developed them and that they, in their turn, will help to develop.

A child's education begins at home for it is here he meets the first situation with which he must cope. He is naturally active and experimental. His situations may even be termed curiosity. The situations thus explored strengthen the child's attitudes and a process of reasoning soon forms. The child in this stage is very plastic and objects and experiments overcome and solved make lasting impressions. The child's mind is on the present but the future. Hence his ideas develop out of present happenings and surrounding situations. His activities are carried out with a scientific attitude. A new situation arises; knowledge within the child's scope is applied, and conclusions are drawn. They may not always be true conclusions, but such is the working of the scientific attitude. If erroneous deductions are made further trials must necessarily follow.

Let us now consider the school of today and what it is. No longer should it be considered a building wherein of selective instruction in the three R's. It has taken on a much broader scope. Today the school is a social institution in which all agencies are incorporated to bring the child to share in the resources of the race and to use his own powers of cooperation to find a suitable place in society. The school, therefore, presents a continuity of growth in the child's life. It merely is then, an institution where the child is to meet more complex social problems growing out of home life, which, attacked scientifically, will give a continued growth to deepen and extend his sense of values.

May we here briefly consider "The Aims and Objects of the Elementary School," as set forth in the Programme of Studies for Elementary Schools in Alberta. This Programme is to come into operation in September, 1940.

1.—To facilitate the child's personal life orientation in the life of which he is a part.

2.—To provide an environment that sustains growth and development.

3.—To promote social adjustment.

4.—To develop desirable attitudes, ideals and appreciations.

5.—To develop necessary skills and impart information.

6.—To promote health, both physical and mental.

7.—To supply objectives and activities suitable for children's leisure. Clearly, we can see that our schools by carrying out these aims and objects will give to our rising generation a much more complete preparation for the future than ever before. When such a programme is continued through our Intermediate and High Schools our future citizens will find themselves

much better fitted to fill their respective places in society than their forefathers were enabled to do.

In order to apply successfully, the modern methods of Education, in our schools we must take the social life of our community as a basis from which to work. No longer do we attempt to introduce individual subjects as special studies. Too abrupt an introduction of these places the child in a strictly foreign atmosphere. Nothing can possibly seem real under such conditions. Literature, Geography or Science mean nothing presented individually. Therefore they are presented in correlation with each other as they come within the child's own social life.

To illustrate, we may say a child knows what a grocery store is. He must understand certain things as reading and numbers before he masters experiences or operations he sees when in a store. Such experiences furnish valuable opportunities to stimulate interest in learning to read, write

or do number work. Not the development of new subjects but the development of new attitudes, new interests and new experiences is the important thing. The community life is most important for in it the child clearly sees living experiences.

Children are naturally active, hence what could be more fitting than an activity programme in their early school life? They are used to doing things and are usually more interested when we allow them to carry on and learn by doing. When they do things themselves they see reason for it, especially when it is a cooperative enterprise.

Children have more freedom in school today. No longer are they forced to remain rigidly fixed at their desks. They may be working individually or collectively in groups on some topic or construction whereby they are solving some problem which confronts the group as a society. Thus they are able to live as individuals, as they did before entering school and as

they will in after life. They each become a part of society, realizing that each and every one has some part to play. Under proper supervision and guidance, they develop naturally and scientifically as a democratic community without the application of harsh disciplinary methods as applied in the old formal school.

No longer is it deemed necessary to enforce the rigid discipline which our fathers and grandfathers describe. Rapidly is the use of the birch rod and other forms of corporal punishment being forgotten. It is, or should be, no longer necessary. It becomes a pleasure, as we all know, to do what we like doing. Under the present activity programme, one time dull, boring tasks become light when in order to satisfy one's desire or understand some new experience, a pupil must inevitably master certain facts or skills. When interest is continued and thoroughly aroused the necessity of the old formal enforcement of discipline vanishes.

The teacher acts as guide and supervisor and the school moves forward as a society with a common interest as formerly on the sole demands of the teacher. The children should feel that it is their collective responsibility to make the efforts of their little society a success as they progress from year to year.

The present school is far, far advanced in all respects, even from that in which we adults received our education. Let us continue that advance, for we desire that our future citizens be able to adequately face the serious problems of our world and theirs. We must ever continue our forward march for, as Henry Wardsworth Longfellow wrote:

"The heights by great men reached and kept
Were not attained by sudden flight,
But, they, while their companions slept,
Were toiling upward in the night."

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● 1938 FORD DE LUXE COACH (Reconditioned)	● 1930 CHRYSLER SEDAN	● 1932 FORD 1 1/2 TON 4-Cylinder — Short Wheelbase Dual Tires, (Reconditioned)
● 1937 FORD STANDARD SEDAN (Reconditioned)	● 1929 CHEVROLET COUPE Rebored and Good Tires	● 1931 FORD 1 1/2 TON Short Wheelbase Single Tires
● 1936 BUICK COUPE (Reconditioned)	● 1929 ESSEX COUPE	● 1929 CHEVROLET 1 1/2 TON Short Wheelbase Single Tires

.- Hughes Motors -.

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THE WORLD OF WHEAT

(By H. G. L. Strang)
Director: "The Crop Testing Plan"

Director: "The Crop Testing Plan"
On a recent long sea trip, on a small freight boat, I was greatly heartened by the evidence abounding on all sides that the British Navy rules the seas.

I saw with my own eyes, day by day, for nearly a month, British merchant ships quietly transporting goods and products; and every few days a British cruiser would come along, enquiring where we were going, and what we were carrying.

At almost every neutral port that we visited, there were to be seen from one to half a dozen German freight ships tied up at remote wharfs, or anchored in back bays; the officers and crews, under armed guard, eating out their hearts in desolate despair, and literally consuming their cargo, week

by week, for part of their freight had to be sold every so often in order to pay for anchorage and wharfage dues, and in order to buy food for the German crews.

Every person who lived in these several foreign countries that I visited, saw with their own eyes that the Allies definitely ruled the seas, and the thought struck me, in addition, how fortunate we were, in Canada, that our agricultural and other products could move out in comparative safety to the markets of the world, under the protection of this sure shield—the British Navy.

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THE ANSWER

The old lion stands in his lonely lair,
The noise of the hunting has broken his rest.
He scowls to the eastward—tiger and bear
Are harrying his jungle. He turns to the west,
And send through the murk and mist of the night
A thunder that rumbles and rolls down the trail.
And tiger and bear, the quarry in sight,
Crouch low in the covert, and cover, and wait.
Far, deep through the night gloom,
Like surf on the shore,
Peals thunder in answer, resounding with ire.
The hunters turn stricken, they know the dread roar;
The whelp of the lion is joining his sire.

— Thomas Nelson Page.

New Alberta Road Map

THE PROVINCIAL Department of Public Works has issued a new road map, designated "1940 Official Road Map Alberta (Canada) Highways." The map when opened out is 22 1/2 x 32 1/2 ins. with the main highways printed in red and designated by a legend as to whether they are paved, gravelled, or just graded roads. District roads are shown by two blue parallel lines. The trans-Canada air route is marked by a red dotted line and the National Park areas are shown in green. There is a valuable mileage chart on reverse side.

Faded, the map occupies a space of five inches by eleven inches, and is available on application from the Department of Public Works, Province of Alberta, Edmonton.

Highways Of The Voice

Bell Telephone Company
Formed Sixty Years Ago

WITH THE aftermath of a federal election, the outbreak of a world war in all its horrors and the strain and tension accompanying these conditions one is apt to overlook the importance of the anniversary of such a remarkable invention that has become common place. But when you stop to think of the vast speed-up in the tempo of life in recent decades — for much of which the telephone is responsible — you are likely to attach some importance to this story of telephone growth here in Canada.

Canadian make more telephone calls per head of population than the people of any other land on earth. One may even go so far as to say without contradiction that this country's leadership in this public utility has come about mainly because of the company's steadily improving standard of service at rates which are lower than prevail in almost any other country.

An Example To The World

THOSE who are interested in the co-operative movement in Western Canada are deeply concerned over the fate of Denmark and Norway, which two countries have been invaded by the German and Japanese forces. Sweden and Finland have each developed the practice of co-operation to a high degree. Their experiences have definitely proven that co-operation can raise the general standard of living, both in urban and rural areas. Probably in no other countries in the world has there been less unemployment and a greater distribution of wealth among the wealth producers than in these four countries.

Unfortunately for these nations they are located on a turbulent continent and have as a neighbor a powerful nation, the United States, which is the world's Germany. But nevertheless the Danes, Norwegians, Swedes and Finns have proven that the surest way of providing for a more even distribution of wealth is the co-operative way. Co-operation has brought a degree of prosperity to the farmers in those lands which could never have been achieved had farm co-operatives not been carefully built up and staunchly supported by the great majority of the farmers. It will be unfortunate indeed if the ravages of war destroy the co-operative movement in Northern Europe because in that region exists an example to the world of how to bring about a better distribution of wealth.

— The Budget

The Tourist and Good Roads

EVERYONE knows the condition of Alberta roads — following the excessive moisture of the last several weeks. Summer is coming, when the Tourist volume is at its height. This year with the opening of the Banff-Jasper highway, the majestic scenery of which has been extensively advertised, through out Eastern Canada — and in all the States of the Union — the influx of visitors will be larger than ever. To insure a continuation of this travel, that the first arrivals will write and urge their friends to come, we must have good roads.

No time should be lost by the Provincial Government in getting large forces of men at work on the roads, to put these in the best shape possible. Money thus expended will pay dividends by the dollars spent in Alberta by the tourists.

This works programme will also take up a lot of the unemployed men, thus bringing beneficial results from two angles.

Good roads, constantly growing better will make Alberta a Mecca for the thousands of motorists waiting to view the majestic scenery of our mountains and mountain resorts. Let us build good roads — then each party coming will be a good salesman to his friends "back home."

BOXING THE COMPAS

Lions reach maturity at the age of seven.

Hard winter wheat was first grown in the Plains of Mononites, in 1873. Italy authorized 173 new chemical plants in 1938.

Farmers of Germany are being urged to use more fertilizer and thus increase the country's food supply. Pressure is more than 90 pounds to the square inch at 230 feet under water.

Scientists have traced Halley's comet back to the year 219 B.C. Combs six to seven feet high are built by the giant bees of India.

Pot Pourri

It has Been Said of Punctuality—
Better be three hours too soon than one minute too late. — (Shakespeare)
It is of no use running to set out but times is the main point. — (Fontaine)
Punctuality is the stern virtue of men of business and the graceful courtesy of princes. — (Gillmer)
The most indispensable qualification for a cook is punctuality. The same must be said of guests. — (B. Savarini).

"I want to be procrastinated at the next corner," said the Negro passenger to the bus operator.
"You want to be what?" demanded the operator.
"Don't lose your temper. I had to look in the dictionary myself. 'Procrastinate' means 'put off.'"

BOOKS AND YOU

W. Somerset Maugham
In this little volume, "Books and You," Somerset Maugham has set down many things that have sorely needed saying. It is a book about books and authors, and the deep-living pleasures of reading. It is full of wisdom and reflects a catholic erudition, but its thesis is that a book should be read with pleasure or not at all.

Mr. Maugham examines great books by Englishmen and Americans, and those by foreign authors available in translation; the books which are the classic background of our culture, and plays upon them the warm white light of his own understanding. From these pages, long pondered, written now with lucid brilliance, no one is likely to leave without a deeper appreciation of what books mean and are, and with a desire forthwith to explore deeper into the new country so temptingly set forth.

"Books and You" — (150).

Under The Street Lamp



P. E. (PAT) O'HOOLEY

It was with a mixed feeling of pride — and reluctance — that the Streetlamp introduces to its readers Pat O'Hoolley, editor of this column, and well-known traveller, military, lecturer, scientist, connoisseur, philosopher, and metaphysician. (Yes — a we finally dunnil.)

Freddie Holmes: "Sir, I think it's about time I got a raise."
Mr. Nichol: "What are you talking about? We just put a raise in your envelope last week."
Fred: "Why doesn't my wife tell me about these things?"

Mr. Crowther: "I have the sentence: 'Tom married Jane.'"
Bob Sharp: "Tom's a noun, because he's the name of something; married's a conjunction because it joins Tom and Jane; Jane's a verb because she governs the noun."

Jimmy Gannon: "Doctor, my wife has lost her voice. What shall I do about it?"
Doctor John: "Try going home late some night."

Scotty McGregor: "Johnny there's only one thing that'll cure malaria—that's whisky and quinine."
Johnny Christensen: "Where can we get it?"
Scotty: "The whisky and quinine?"
Johnny: "No, malaria."

At a parade of a company of new recruits, the drill sergeant's face turned

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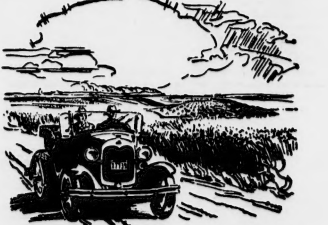
Roberts Meat Market

PHONE 25 STRATHMORE

scarlet with rage as he slated a new recruit for his awkwardness.

"Now, Rafferty," he roared, "you will spoil the line with those feet. Draw them back at once, man, and get them in line!"
Rafferty's dignity was hurt.
"Please sargeant," he said, "they're not mine. They're Micky Dolan's in the rear rank."

"Mrs. Art Hay, 'I see this remedy is good for man or beast.'"
Art Lambert: "Yes, it is, Mrs. Hay."
Mrs. Hay: "I'll take it. Maybe it's the right combination for my husband."



When Next You Come to Town

always remember your local bank manager welcomes a visit and an opportunity of discussing with you the problems of your farm. In the success of your enterprise and the prosperity of this community and its people, The Royal Bank is vitally interested. May we have the pleasure of seeing you next time you come to town?

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